



**PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR STUDENTS
APPLICATION FOR ASSESSMENT FOR GRADES 9, 10 11 AND 12 CREDITS
THROUGH THE EQUIVALENCY PROCESS**

***Please complete this application form and submit it to your school Principal at
principal@oeshighschool.com***

Surname:

Given names:

MIN/OEN (if applicable):

Grade:

Gender: ☐ Male ☐ Female

Date of birth: year month day

School:

I wish to have my education and/or training credentials and related documentation assessed through the PLAR equivalency process. I believe that my credentials and related documentation provide evidence of my prior learning and demonstrate that I have met the curriculum expectations for each of the following courses in the Ontario curriculum:

I am aware that my credentials and documentation will be evaluated against the expectations outlined in the appropriate curriculum policy document(s). I am also aware that a maximum of 10 credits may be granted through the challenge and equivalency processes (combined) for courses in Grade 11 and 12.

I am submitting the following credentials and documentation for assessment through the equivalency process:

- ☐ transcript(s) from postsecondary education institution(s) (e.g., colleges, universities, or other similar institutions)
- ☐ transcript(s) from secondary schools/boards
- ☐ credential(s) from education and/or training programs (e.g., apprenticeship certificate)
- ☐ documentation from employer(s) (past or current), giving details of knowledge and skills required to perform work-related tasks
- ☐ documentation from supervisor in a volunteer work setting, giving details of knowledge and skills required to perform assigned tasks

- ☐ I have reviewed the curriculum expectations for each course for which I am requesting equivalent credit value.
- ☐ I understand that a board/school committee will review my application

Signature of student: _____

Date:

Signature of principal: _____

Date:

FOR OFFICE USE ONLY

Date application received:

Date equivalency process completed: